## ACPS FAMILY NEWSLETTER A MESSAGE FROM THE SUPERINTENDENT

It is hard to believe that we are already at the end of November. I trust everyone had a relaxing and enjoyable Thanksgiving holiday and you were able to spend some quality time with family and friends. As we move into December, we are ten school days away from the Christmas Holiday break. This also means you only have 24 days to take care of all of your shopping for the holiday.

The Town of Amherst is hosting the annual Christmas parade this evening at 6:30 PM. The parade will take place on Main Street in Amherst. Mayor Tuggle and yours truly will be serving as the masters of ceremony for the parade. We should have decent weather as the rain is forecast to push out of the area by the start of the parade. I encourage you to #Show Up and enjoy the parade tonight.

ACHS will be hosting Winterfest on December 4 and 5, 2023 from 5:00 to 7:00 PM both nights. There will also be a band concert on Monday December 4 at 7:00 PM and a Choral concert on Tuesday December 5 at 7:00. Winterfest is open to all students in the county and the activities are focused around our younger students. I encourage you to try and attend Winterfest one or both nights and stay around for the concerts that will follow.

As we move closer to the colder days of the year and better opportunities for winter weather, I wanted to remind everyone of the school closure codes we will be using as well as the process we use to determine a school closure or two-hour delay. When we have forecast that is calling for winter precipitation our snow team (Dr. Wells, Dr. Hoden, Mr. Roakes and Mrs. Campbell) begins discussions on how we will monitor road conditions. If a storm is imminent or precipitation is falling, we begin checking roads around 4:00 AM. Our goal is to make a decision by 5:30 AM so we can notify families and personnel in a timely manner. However, sometimes Mother Nature does not cooperate with our timeline and we have to make judgement calls based on the forecast. We will err on the side of caution as much as possible when we believe a storm is imminent. Once a storm has passed, we begin snow clearing operations as soon as it safe to do so. Our first priority is to clear parking lots and sidewalks to ensure that staff and students have safe access to the buildings. At the same time, we begin checking area roads to determine if they are clear for travel. Our goal is to make a decision by 4:00 PM so we can alert families and staff of any changes to our operational schedule.

It is important to realize the size and elevations changes in the county. There are times when some areas of the county will be experiencing winter weather while other areas are not. We have to take into account all of the roads in the county and if we have areas of the county that are not deemed safe for travel we will opt to alter our operational schedule.

When a decision has been made to alter our normal operational schedule, ACPS will utilize our social media channels, School Messenger, school email, and local broadcast stations. We will make every effort to notify staff and families in a timely manner.

ACPS has five basic options when we determine the need to alter our operational schedule:

1.Two Hour Delay – ACPS will operate on a two-hour delay. Staff and students should report two hours after their normal report time.

2.Closed Code 1 – The school division is closed to students.

3.Closed Code 2 – The school division is closed to staff and students.

4.Closed Code 3 - All schools and administrative offices are closed.

5.Remote Learning Day – Students are not to report to their school. They are to complete assignments at home. Students will either log in to their canvas pages or complete pre-arranged assignments. Teachers will be available via email or google meet to assist students with the assignments. The decision to utilize a remote learning day will be situational and event dependent. We will do our best to notify families in a timely manner if we anticipate the need to utilize a remote learning day.

As we approach the holiday break, I ask you to ensure your students are attending school and are keeping up with their assignments. As a reminder the last day of school for students is Friday December 15, 2023 and students will return to school on Tuesday January 2, 2024. We appreciate all of the support our parents and community have provided the school division. We look forward to continuing to build on these positive relationships as we move forward. Please feel free to contact your students' school or the school administration if you have any questions or if we may be of assistance.



Sincerely,

William

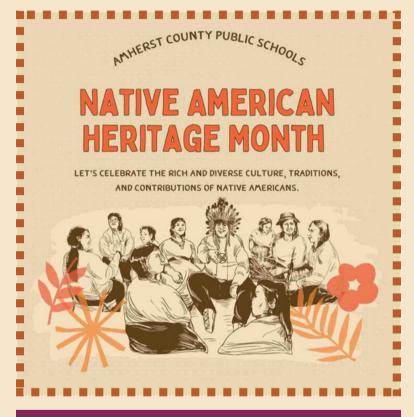
## **UPCOMING EVENTS**

<u>December 4</u> Interim Report Distribution <u>December 18-29</u> Winter Break-No School for students and most staff



New Year's Day - No School for students or staff

January 1



Congratulations to our Supervisor of Math, Science, Gifted, and Elective Programs, Ms. Wanda Rose Smith! Ms. Smith was honored for her leadership as Alpha Kappa Alpha Sorority, Incorporated Gamma lota Omega Chapter President at The Legacy Museum of African American History's 2023 Annual Banquet. The chapter implements many service initiatives in the Lynchburg Area and surrounding counties. We're thankful to Ms. Smith for being a community leader and advocate! <u>#TeamAmherst</u>

November we l n celebrated Native American Heritage Month! We are fortunate to live i n a n a r e a with а o f Native bountv American history. Check out o u r local Monacan Indian Museum this month o r e a d book about u r local historv.



# students of the Month

Taylor Guill-Amherst County High School
Jay Mullen-Centro educativo de Amherst
Annie Carver-Amherst Middle School
Jeron Harden-Monelison Middle School
Payton Davis-Amelon Elementary School
Rafe Mason-Amherst Elementary School
Emerson Davis-Central Elementary School
Liam Fix-Elon Elementary School
Danna Quintas-Salinas-Madison Heights Elementary School
Rachel Argenbright-Temperance Elementary School

This program is sponsored by the ACPS Education Foundation with generous funding support from Sonny Merryman!



### Longtime Amherst County School Board Member Receives Prestigious Honor

Amherst County Public Schools is proud to announce that on Friday, November 17, 2023, Mrs. Priscilla Liggon was awarded the Virginia School Boards Association's Advocate for Education Award. Mrs. Liggon was honored at the VSBA Annual Convention in Williamsburg, VA where she was joined by fellow educational leaders and her family.

Mrs. Liggon is a dedicated school board member and has emerged as a beacon of exemplary leadership in the realm of public education. Through her visionary leadership, she recognizes that our future rests upon the shoulders of our youth. The hallmark of Mrs. Liggon's leadership is her unyielding commitment to providing a quality education to every student, regardless of their background or circumstances. Recognizing that a well-rounded education is the cornerstone of a thriving society, she champions initiatives to enhance curriculum standards, encourages teacher professional development, and ensures equitable access to educational resources. By pushing for advanced placement programs, vocational training opportunities, and arts and music education, she demonstrates a holistic understanding of students' needs and potential.

Advocate for Education Award



Amherst School Board Chairman, Mr. Chris Terry, stated, "No one exemplifies dedication to a school system like Mrs. Priscilla Liggon. She always puts students before any other agenda. She has dedicated the last 24 years to making Amherst County Schools a better place for the students and is primed to give at least four more years. Mrs. Liggon is a pillar in her church and is a mainstay at school sporting events. She attends the school plays and volunteers in the schools every chance she gets. It has been a great pleasure for me to serve with her on the board and it is my honor to call her Friend. "

At the local level, Mrs. Liggon fosters strong ties with the community, making education a collaborative endeavor. She works with local churches and civic organizations to engage parents, educators, and stakeholders in meaningful conversations about the direction of public education. By actively listening to concerns and incorporating feedback, she not only demonstrates effective leadership but also strengthens the bonds between the school division and the community.

Dr. William Wells, Superintendent of Amherst County Public Schools stated, "Mrs. Liggon has been a mainstay in the Amherst County community and has been a voice of reason on the Amherst County School Board. During her tenure she has served as a mentor to other board members not only on our board but others in the region and state. She has worked with six superintendents and has remained steadfast on ensuring that the school division stays focused on putting our students first in every decision we make. She remains committed to our division motto of Every Child, Every Day."

Understanding that the challenges faced by her school division are not unique, Mrs. Liggon advocates for education beyond local boundaries. She has taken an active role in state education policy discussions, and has served as the school division policy representative with the Virginia Schools Board Association for over fifteen years. She collaborates with fellow board members across Virginia to address common issues such as funding disparities, standardized testing, and at-risk students.

Mrs. Abby Thompson, Amherst School Board Vice-Chair, stated, "Mrs. Liggon exudes her love and commitment to God and the children in Amherst county in all aspects of her life and service. I have known Mrs. Liggon for about 25 years and served with her on our school board for the past seven years. In that time, she has never wavered from her commitment to our children and she upholds the value of education, hard work, respect, and God. She knows our students and our community very well, and is respected by all. She attends the school events, spending time just talking with students and asking them about what is going on in their lives. Personally, I have learned much from her servant leadership on our board and I know that I am a better board member because of her collaboration and heartfelt care. In short, Mrs. Liggon is the consummate board member who makes the tough strategic decisions with the board yet, walks among the students and props them up for success. We love her, appreciate her, and respect her greatly!"

Mrs. Liggon's exceptional leadership, commitment, and contributions have left an indelible mark on Amherst County Public Schools and the Commonwealth of Virginia. Through her unwavering dedication to quality education, active involvement in advocacy, and commitment to the Virginia School Board Association, she has demonstrated the power of passionate leadership in transforming public education and uplifting communities.

## Building Bridges to Success Weekly Updates!

### Week I

We completed week I of our Building Bridges to Success Program! Students worked collaboratively to plan and create a bridge with the given materials that could withstand weight. Check out the highlight reel to see all of the creativity!



### Week 2

This week, students in grades 3-8 completed IXL diagnostic assessments in both math and reading. Today, all students in K-8 began part I of their "Weatherproof Structures" science lesson. Reflecting on the story of "The 3 Little Pigs", students used the given materials (sand, glue, and water) to build structures that will be tested with erosion and weight. Which stuctures will withstand the forces of nature? Stay tuned to find out next week!



### Week 3

What materials will create the strongest, most weatherproof structure? In this week's Building Bridges to Success lesson, students constructed three different sand structures and tested them with weight and water (rain). Check out how they did!













In November we celebrated American Education Week, which is an annual commemoration of public education and its importance in our community. We know how vital a free and equitable education is for children in Amherst County, and we are grateful for our many educators who contribute to the growth and care of our students.

As we are in the midst of winter months and weather can be problematic, we would like to remind you that it is our intention to provide instructional opportunities to all students even in the event that they are not required to report to school. If deemed appropriate, ACPS will call for a Remote Learning Day instead of closing schools. This means that all students will be required to participate in instruction while at home.

If a Remote Learning Day is called, your student's school principal will send out a school messenger providing you with instructions for your students participation requirements for the day. This may include completing work given in a paper packet, on their Canvas or Google Classrooms using their school-provided Chromebook, or logging into a virtual classroom using a Google Meet link assigned by their teacher. Please ensure that your student brings home their Chromebook each day in order to be prepared for any Remote Learning Days.

If you have questions please reach out to your school principal for additional information.

# CONGRATULATIONS AMHERST THEATRE

4D South Champions at the one act play festival held at Salem HS Nov 4th BEST ACTRESS KAYDEN FIFER AND REAGAN TYREE WITH SPECIAL AWARD: BEST ENSEMBLE

## **AMHERST THEATRE 2023**

Amherst Theatre WON the 4D South One Act Play competition this past weekend at Salem High School. They also received three incredible awards: Best Acting for Reagan Tyree and Kayden Fifer and BEST Ensemble. We performed with professionalism and grace and represented ACHS in a most positive way.

\*Special thanks to Gary Roakes for acquiring a vehicle to get the set there safely\*

### Amherst County Public Schools

## language Lens

Supporting Language Acquisition 2023-2024 School Year | Quarter 1



### Welcome to the new school year!

As we begin this academic journey, we want to extend a special welcome to each of our families. We hope this newsletter will help you and your child navigate learning a new language. As educators, we are here to help and support your children, and as partners, we look forward to working together with you to ensure their success.

For more information contact: Sandra Goldman - **sgoldman@amherst.k12.va.us** Lisa Schoener - **lschoener@amherst.k12.va.us** 

Our newsletter is filled with tips for parents of English Learners that we hope will help you and your child get the most out of this school year!



Visit our ACPS Website to learn more about our English Learner Program



### Ways to Support Your Child Academically:

1. Encourage your child to continue using their first language and to speak English as much as possible. Learning a new language can be challenging, so it is important for your child to feel confident and comfortable practicing in a safe and supportive environment.

2. Attend parent-teacher conferences and other school events. These events offer an opportunity for you to ask questions, learn about your child's academic progress, and engage with teachers and school staff.

3. Stay informed about your child's coursework and homework assignments. Communicate regularly with your child's teachers and ask for support as needed. This can be through the student agenda, email or other classroom communication systems.





Did you know that you can check your student's grades through your Powerschool Parent Portal account?

### **Translation Support**

Did you know that your student has tools to help them translate documents and emails into any language?

Google Docs have the ability to be translated into any language. This can help you and your child to understand any material shared by the teacher in the Google Doc format.

To translate your document:

- Click "Tools" then "Translate document".
- Choose the language you want to translate into.

• A new copy of the document will be created in the chosen language.

Gmail Translate can help support you and your child in communicating with your child's teacher via email. You can use the translate option to help you understand what information is being shared, as well as to help you to respond.

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	# Accessibility

To translate an email in Gmail:

- Select the three-dot menu at the top right of the email.
- Choose "Translate Message" to open the translation bar.
- Choose the language you want to translate from using the left drop-down box.
- Then, choose your language in the right drop-down box.
- Select "Translate Message" to see the translation.

Amherst County Public Schools offers school-wide Title I Programs at each of our elementary schools. For more information on ways to help your child at home, please visit our <u>ACPS Title I webpage</u>. Don't forget to check out the <u>ACPS Parent and Family Literacy Links</u> website for more resources!



## Amherst County Public Schools Literacy Links

Building the Literacy Connection Between Home and School

### 2023-2024 School Year | Quarter 1

The Goal of Phonics & Word Recognition

Phonics is all about understanding how letters and sounds work together to support automatic and accurate recognition of words. These skills help children become confident readers and skilled spellers.

Learning Sounds: Phonics instruction helps children understand that each letter in the alphabet represents a sound. For example, "b" represents the sound /b/ in ball, and "m" represents the sound /m/ in moon.

More Than Meets the Eye: Even though there are only 26 letters, there are actually 44 different sounds in English. Some sounds, like /sh/ in shoe or /ar/ in barn, are represented by a combination of letters.

Unlocking the Code: With phonics, children learn the "code," or these combinations of letters and the sounds they represent. This helps them read both words they know and new ones they've never encountered before, making reading easier and more fun.

Skilled Spellers: They also discover that some sounds can be spelled in different ways. For example, the long /ā/ sound is spelled different in many words like lane or rain or eight. Learning these helps with spelling too!

Becoming Fluent Readers: As kids get the hang of these letter-sound connections, they become fluent readers, able to read and understand new words they come across.

Tackling Big Words: In later grades, they'll face longer words. Learning about the 6 syllable types helps them break these words into smaller parts, making them easier to read and spell. In addition, they'll learn about prefixes and suffixes that can be added to words to change their meaning.

Here are some activities that you can do at home to help support your child's phonics skills as they read and spell words at home.

Phoneme-Grapheme Mapping (Grades K-5+) For this activity your child will spell the word by writing one letter or letter combination in each sound box. Each box represents one sound, not necessarily one letter. 1.Say the word. Have your child repeat the word. 2.Use a small coin or other small item. Have your child push the coin one at a time into the boxes while saying the sounds. Ex: The word sled has 4 sounds, /s/ /l/ /e/

/d/, so your child would move 4 coins into 4 boxes.

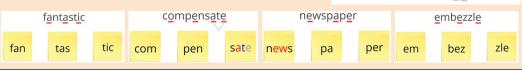
3.Have your child write the letter or letter combinations in the boxes used to spell those sounds.

4. Have your child blend the sounds together to read the word.

Did you know you can also do this activity without boxes? You could have your child draw a horizontal line on paper for each sound they hear in a word. Then on the line, have your child write the letter(s) that represent those sounds. You can even use the pop it toys to have students pop the sounds they hear in the word before they draw the sound lines and write the letters.

Reading Multisyllabic Words - Syllable Chunks (Grades 2-5+) Does your child read shorter words with ease, but struggle with reading longer words? Does your child read the first part of longer words, then guess the rest of the word? Here's a simple strategy that you can use to help your child break longer words into syllables that make them easier to read.

Start by asking your child these simple questions: 1. How many vowels do you see in the word? 2.Are the vowels together or apart? If needed, you can also ask: a.Do you see a silent e?The 'silent e' and the vowel preceding stay in the syllable together. b.Do you see a vowel team?The vowel team stays V vowel team syllable 🔬 rain together in the syllable. silent e syllable c.Do you see an r-controlled vowel? The r-controlled vowel pair stays together in the syllable. consonant le syllable 3. How many syllables will we have? Every syllable must closed syllable have a vowel sound. usually short 4.Divide the word into syllables. Draw a line for each **R** r- controlled syllable syllable and write the letters. 5.Use your knowledge of syllable types to read the word. Oopen syllable



Amherst County Public Schools offers school-wide Title I Programs at each of our elementary schools. For more information about our Title I Programs or for more ways to help your child at home, please visit our ACPS Title I webpage or contact your school's reading specialists. Don't forget to check out the ACPS Parent and Family Literacy Links website for more resources!



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Multisvllabic Examples

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Page 1 of 2





Video



**6** Syllable Types



### What is Number and Number Sense?

Plain and simple, number sense is a person's ability to understand, relate, and connect numbers. Children with strong number sense think flexibly and fluently about numbers. They can:

- Visualize and talk comfortably about numbers. Number bonds can help them see the connections between numbers.
- Take numbers apart and put them back together in different ways e.g. breaking the number five down several times (such as: 5+0=5; 4+1=5; 3+2=5; 2+3=5; 1+4=5; 0+5=5 and so on), which helps your children learn all the ways to make five.
- Compute mentally solving problems in their heads instead of using a paper and pencil.
- Relate numbers to real-life problems by connecting them to their everyday world. For instance, asking how many apples they've picked at a farm. ("Andy picked 5 apples. Amanda picked 2. How many apples did they pick in all?")

Number sense is so important for elementary math learners because it promotes confidence and encourages flexible thinking. It allows your children to create a relationship with numbers and be able to talk about math as a language. Numbers are just like letters. Each letter has a sound and when you put them together they make words. Well, every digit has a value and when you put those digits together they make numbers!

K-2



Here is a video that shares easy examples of number sense routines you can implement at home with your kindergarten through Grade 2 student.

### Let's explore ways to promote number sense with K-2 math learners:

**~Estimating to bring math into your child's everyday world.** Estimate the number of steps it takes to get from the car to the house or how many minutes you have to wait in line at the grocery store.

~Model numbers in different ways. Seeing numbers in different contexts really helps your child connect with numbers. For example, looking at numbers in a deck of cards or identifying numbers on dice or dominoes without counting the dots.

~Visualize ways to see numbers. Every day ask your child to visualize a number and tell you what they see. Your child will see numbers in different ways. Celebrate all the different ways and encourage them to think outside of the box. An eight can look like a snake or a 10 can be thought of as a baseball and bat.

-Think about math with an open mind. Instead of asking what is 8+4, ask, "What are some ways to make 10?" This allows for more flexible thinking and builds confidence with knowing more than one answer. Or, you can also ask "Can you make eight with three different numbers?" or "What is 10 more than 22?"

<u>Strong number sense</u> helps build a foundation for mathematical understanding. Strengthening it in the early grades makes it possible for learners to **compute and solve more complex problems** in older grades. Building a love for math in your children begins with <u>building</u> an understanding of numbers.

Try this quick **Bedtime Math** task to get your child thinking about numbers in an tasty real-life scenario. It has 3 levels: Wee Ones, Little Kids, and Big Kids, plus a "Sky's the Limit" task.



### Let's use ten frames to reinforce the Base 10 system:



Ten frames are a staple in primary classrooms. These two-by-five rectangles can be used to help young students develop number sense within ten. But their uses extend far beyond basic addition and subtraction! Here are three ways that upper

elementary students can benefit from using ten frames in the math classroom.

In our base ten number system, each place value is ten times greater than the place value to its right. Ten frames can be used to model this abstract math concept.

For this activity, you will need a ten frame and place value tokens. If you don't have place value tokens, you can easily have students make them.



Begin by modeling a digit in the ones place. For example, to model the number 3, a ones place token would be placed in three of the boxes on the ten frame.





To make a number ten times greater, exchange the ones place tokens for the tens place tokens. By making the place value ten times greater, the new number represented is 30.

Continue by exchanging the tens place tokens with hundreds place tokens (creating 300), and so on.

# ACPS Parent Resource Centers

Did you know that a **Parent Resource Center** is offered to all parents at each of our elementary schools? These resource centers contain supplemental materials to be used at home to further meet student needs.

Since your elementary student is enrolled in Amherst County Public Schools you have access to these resources!

Materials range in difficulty and relate to various content areas in grades K-5. These materials include items, such as:

- thematic backpacks with books and activities
- board games to reinforce various reading and math concepts
- leveled books
- and many other interactive materials

## Contact your child's school today to find out more about the Parent Resource Center!

Jn addition, we have many resources available on our webpage. Visit the ACPS webpage and search for "Parent and Family Literacy Links" or scan the QR code to check it out!











## Amherst County Public Schools

# COMMUNITY FORUMS

## **NOVEMBER 28**

Amherst County High School 139 Lancer Lane, Amherst Cafeteria \*Please park at the front of the school\*

## **DECEMBER 6**

Monelison Middle School 257 Trojan Road, Madison Heights Cafeteria

## FORUMS @ 6:00 PM

All community stakeholders are invited to attend and provide their thoughts on the direction of the school division and the priorities of the next comprehensive plan. If you are not able to attend either of the community forums, please click the link below to complete a survey regarding the development of the next comprehensive plan. If needed, paper copies will also be available at all of our buildings. The survey will close on Friday, December 8, 2023, at 5:00 pm. We are looking forward to engaging with all of our stakeholders throughout this process!



# Amherst Youth Wrestling

## Kindergarten – 5th Grades

## <u>Sign-ups and Practice Begins</u>

Tuesday, Nov. 14th – 6:00 – 7:30 PM Thursday, Nov. 16th – 6:00 – 7:30 PM In the Amherst County High School Wrestling Room – Located behind the school between the gym and baseball field.

## Cost - \$40

Practices Tuesday & Thursday Nights from 6:00-7:30 PM Craig Maddox – 434-841-5615

If you were not able to attend sign-ups, it's not too late! Contact Craig Maddox to register

# Build a brighter, stronger future for your child!

## "Once you've wrestled, everything else is easy."

-Dan Gable, Olympic Gold Medalist and two-time NCAA Champion

## Life lessons start on the mat.

As a parent, you place your child's development ahead of everything. USA Wrestling does the same. Under the guidance of our certified coaches, your child will learn to handle challenges—both on and off the mat leaving you amazed at their transformation during the course of a single season.

Ask the parents of any 170,000+USA Wrestling members and they'll tell you that wrestling:

- Improves self confidence and the belief that anything is possible
- Teaches young people to respect themselves and others
- Promotes excellence and encourages athletes to set goals
- Builds personal accountability because the athlete alone is responsible for the outcome
- Develops integrity, discipline, and a strong work ethic—traits that will last a lifetime
- Exposes athletes to positive role models
- Develops mental and physical toughness
- Develops basic athletic skills, especially football tackling techniques

Wrestling's alumni have gone on to achieve success in every field. Presidents, astronauts, authors, and respected business executives credit wrestling, and the life lessons learned on the mat, for their success. At USA Wrestling, we believe our wrestlers will become elite at whatever they choose to do in life.

"Wrestlers make coaching football easy. They have balance, coordination, and as a coaching staff, we know they're tough."

-Tom Osborne, College Hall of Fame football coach-University of Nebraska

"I love wrestlers. They are tough and they make great football players." – Mike Stoops, National Championship football coach-University of Oklahoma

"I would have all of my offensive linemen wrestle if I could." –John Madden, Hall of Fame football coach

"I draft wrestlers because they are tough. I have never had a problem with a wrestler." –Joe Gibbs, Hall of Fame football coach.

### Amherst County Wrestling is a USA Wrestling Sanctioned Club



## Winterfest Celebration

You are invited to a Community Event for all Amherst County children and their families.

Sponsored by Amherst County High School Lancer Support Team, partnering with local businesses and organizations

> Monday, December 4, 2023 and Tuesday, December 5, 2023 5:00 pm – 7:00 pm Amherst County High School Cafeteria

Free Fun Activities Free Dinner Crafts & Games Hot dogs, chips and water

Family Pictures taken by ACHS FCCLA Club Digital and printed pictures will be available for \$1.00.

You are invited to winter concerts in the ACHS auditorium at 7:00 pm. Monday, December 4 – Band Concert - FREE Tuesday, December 5 – Choral Concert - \$5.00

Donations of food items for Amherst Cares will also be collected.



### 2023 TOWN OF AMHERST CHRISTMAS PARADE COUNTDOWN

When: December 1, 2023 Time: 6:30 PM Where: Town of Amherst S. Main Street Theme: Cartoon Christmas

### <u>COOKIES and CRAFTS WITH SANTA AND LIVE MUSIC AT</u> <u>TOWN HALL</u>

Prior to the Christmas Parade, the Town will hold its annual Cookies and Crafts with Santa and have live music at Town Hall.

### **LIVE BROADCAST**

YouTube link to Live Streaming of the event will be made available at amherstva.gov.

Dr. Wells and Mayor Tuggle will be emceeing the event!